**ESLS Research Symposium: “School Librarians and Performance-Based Evaluations”**

<http://13nov14esls.weebly.com>

AASL 16th National Conference, Hartford CT

Thursday, November 14, 2013 8:30 a.m. – Noon

**Presenters:** Judy Bivens (JBivens@trevecca.edu), Trevecca Nazarene University, Nashville, TN;

Audrey Church (churchap@longwood.edu), Longwood University, Farmville, VA;

Jody Howard (Jody.Howard@liu.edu), Palmer School, Long Island, NY;

Mona Kerby (rkerby@mcdaniel.edu), McDaniel College, Westminster, MD.

**Description:** Many school districts are developing performance-based evaluations for teachers.  What is happening for school librarians in your district and state?  Are you included in these requirements? If so, does the evaluation truly reflect your position as a school librarian? What types of data are you being asked to provide as you participate in this evaluation process?  The presenters will provide an overview of what is occurring throughout the United States, including identifying national trends. The attendees and presenters will then strategize and identify what possible research may be conducted by using these evaluation plans and the local data being collected by school librarians to illustrate their role in student learning.

8:30 – 8:45 Introductions and overview of session—MONA

8:45 – 9:00 JODY—A Review of Charlotte Danielson

9:00 – 10:00 AASL Regions—what we learned: (1) Is evaluation set by state, district, or local? (2) Does evaluation use general teacher standards or special ones for librarians? (3) Is some kind of student academic growth measure required?

AUDREY—Region 1: Connecticut, Massachusetts, Maine, New Hampshire, Rhode Island, Vermont; Region 2: District of Columbia, Delaware, Maryland, New Jersey, New York, Pennsylvania; Region 3: Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, Wisconsin

JUDY—Region 4: Kentucky, North Carolina, South Carolina, Tennessee, Virginia, West Virginia; Region 5: Alabama, Florida, Georgia, Louisiana, Mississippi; Region 6: Arkansas, New Mexico, Oklahoma, Texas

JODY—Region 7: Arizona, California, Hawaii, Nevada, Utah; Region 8: Alaska, Idaho, Oregon, Washington; Region 9: Colorado, Kansas, Montana, Nebraska, North Dakota, South Dakota, Wyoming

10:00 – 10:10 Break

10:10 – 10:40 JUDY—Research in Tennessee / AUDREY—Research in Virginia

10:40 – 11:10 Small group discussions—Brainstorm research questions. As a group, identify at least 2 research questions and methodologies.

11:10 – 11:20 Break

11:20 – Noon Large group discussion—Finding commonalities and trends in our thinking, polishing and extending the questions, finding partners to engage in the research, identifying next steps.